

**Division of Financial Management  
Department of Procurement  
MONTGOMERY COUNTY PUBLIC SCHOOLS  
45 W. Gude Drive, Suite 3100  
Rockville, Maryland 20850**

**January 20, 2026**

**QUESTIONS AND ANSWERS**

**The following are questions and responses regarding  
RFP No 4983.1 Mathematics Curriculum for Elementary and Middle Schools**

Question 1	The MCPS Sponsor Details section of the MCPS Digital Product Overview Checklist appears to be for the district to fill in. The Accessibility Review & Compliance section also looks like it might be meant for the district's tech administrators to complete. Are vendors to complete sections 1, 2, and 3 of that form?
Answer 1	<i>A response to this question will be provided by Friday, January 23, 2026</i>
Question 2	Are you looking for a Base program only for Elementary and Middle School or are you also considering supplemental programs as well?
Answer 2	<i>MCPS is looking for a core curriculum at this time. If the vendor's product includes supplemental and/or intervention options, these would be a bonus.</i>
Question 3	In the scope of services, it states: All student- and teacher-facing materials and resources must be available digitally. Preference given to programs available digitally and hard-bound.  All our teacher facing material are available in hard copy and digitally. The teacher material that is available digitally has the ability to project on a smart board or a screen the student facing material. Due to the fact our curriculum is a manipulative based program our student material is available for student use in a printed workbook only. The question is does access via projection qualify as available digitally to the student?
Answer 3	<i>No. Student-facing materials need to be accessible by students and teachers digitally, as well as printed. Submit any student-facing digital materials.</i>
Question 4	May we submit responses for a portion of the specified grade levels in mathematics, or is it required that our solution includes pre-kindergarten?
Answer 4	<i>You may submit for the grade levels you have available.</i>
Question 5	How many teachers in each grade will require training on the chosen program?
Answer 5	<i>That varies between elementary and middle school. At the elementary level (from PreK-G5), approximately 8,000 teachers and administrators will need training. For middle school (G6-8) there are approximately 500 teachers, and for high school approximately 150 teachers.</i>

Question 6	Page 20 of the RFP says, “Questions are due 4:00 p.m. on August 31, 2018. Responses will be posted on eMaryland Marketplace and on MCPS’ Procurement website on September 10, 2018.” Could you please clarify the correct dates?
Answer 6	<i>Please refer to Addendum/Erratum #1</i>
Question 7	3.0 Scope of Services, A(c), p. 3, and 3.9, Selection Process, p. 13. Page 3 states, “(c) Programs that include pre-kindergarten are required,” and page 13 states, “Respondents also may submit responses for all or a portion of the specified grade/subject levels in Mathematics. This RFP may result in multiple awards for different components of the scope of services.” Please clarify if pre-kindergarten is required and if vendors may propose for a portion of the specified grade/subject levels.
Answer 7	<i>You may submit for the grade levels you have available.</i>
Question 8	17.0 Inquiries, p. 20. Please note that the dates in section 17 reflect 2018.
Answer 8	<i>Please refer to Addendum/Erratum #1</i>
Question 9	Will MCPS consider supplemental mathematics solutions that provide standards-aligned digital practice and assessment alongside a core curriculum vendor?
Answer 9	<i>MCPS is looking for a core curriculum at this time. If the vendor’s product includes supplemental and/or intervention options, these would be a bonus.</i>
Question 10	Would MCPS consider a submission for a supplemental-only mathematics solution?
Answer 10	<i>MCPS is looking for a core curriculum at this time. If the vendor’s product includes supplemental and/or intervention options, these would be a bonus.</i>
Question 11	Is this awarded to multiple vendors or a single?
Answer 11	<i>This bid could be awarded to a single vendor, or to multiple vendors.</i>
Question 12	To confirm, is this solution for grades PK-8?
Answer 12	<i>Yes, as well as Maryland’s Integrated Algebra 1 and Integrated Algebra 2.</i>
Question 13	For pricing purposes, how many students are expected to use this solution?
Answer 13	<i>Approximately 110,000 students</i>
Question 14	When is the anticipated award date?
Answer 14	<i>The anticipated award date is March/April 2026, however this is subject to change.</i>
Question 15	Are electronic signatures acceptable?
Answer 15	<i>Yes</i>
Question 16	Could you please provide numbers for each grade for students and teachers?

Answer 16	<p><i>PreK: 4,600 students, 600 teachers</i>  <i>K-5: approx. 11,000 students per grade, approx. 800 teachers per grade level</i>  <i>G6-G8: 11,000 students per grade and approximately 500 teachers</i>  <i>IA1 and IA2: 11,000 students enrolled in the courses, these could be in grades 7-9, and approximately 150 teachers.</i></p>
Question 17	4.0 Contract Term, p. 17 and Attachment E. Please clarify if the expectation is for vendors to hold pricing for the initial 3-year term, or if pricing is for year one only.
Answer 17	<i>Pricing submitted and further negotiated will be held constant for three years.</i>
Question 18	Page 3 of the RFP document says, "Programs that include pre-kindergarten are required." We also noticed that page 13 says, "Respondents also may submit responses for all or a portion of the specified grade/subject levels in Mathematics. This RFP may result in multiple awards for different components of the scope of services." Can a vendor still submit a proposal for Grades K-12, even if we don't currently offer a pre-kindergarten curriculum?
Answer 18	<i>You may submit for the grade levels you have available.</i>
Question 19	We noted in section 1.0 you are considering "one or more" providers. Will you consider providers of supplemental curricular resources in this RFP if they can be aligned to the core curriculum you select, or is this RFP focused solely on core curriculum providers? If you are considering supplemental providers, do they also need to cover all grade levels from PreK to Algebra II and cover all assessment types?
Answer 19	<i>MCPS is looking for a core curriculum at this time. If the vendor's product includes supplemental and/or intervention options, these would be a bonus. You may submit for the grade levels you have available.</i>
Question 20	We have a K-5, 6-8, and AGA math program, in addition to a Grade 6 Advanced and a Grade 7 Advanced. Would you like to see all programs?
Answer 20	<i>MCPS would be interested in K-5 and all courses for 6-8. In alignment with Maryland State Department of Education, MCPS is transitioning to IA1 and IA2, away from AGA</i>
Question 21	If we do not have information to redact, do we still need to submit a print and digital copy marked "Redacted"?
Answer 21	<i>No. But please indicate clearly in your submission that there is no information to be redacted.</i>
Question 22	For pricing, how many students are enrolled per grade level?
Answer 22	<p><i>PreK: 4,600 students</i>  <i>K-5: approx. 11,000 students per grade</i>  <i>Math 6 - Integrated Algebra 1: 40,000 students and 650 teachers.</i></p>
Question 23	Does MCPS anticipate purchasing for the 3-year term upfront, or annually?
Answer 23	<i>Annually, but the three-year pricing will be consistent across the three years.</i>

Question 24	Would MCPS consider a K-5 solution?
Answer 24	<i>Yes. You may submit for the grade levels you have available.</i>
Question 25	Please clarify if pre-kindergarten is required in order to be considered for award?
Answer 25	<i>PreK is preferred, but not required.</i>
Question 26	How many teachers in each grade will require training on the chosen program?
Answer 26	<i>That varies between elementary and middle school. At the elementary level (from PreK-G5), approximately 8,000 teachers and administrators will need training. Math 6 - Integrated Algebra 1: 40,000 students and 650 teachers.</i>
Question 27	Are you accepting proposals for grades 6–8 only?
Answer 27	<i>Yes. You may submit for the grade levels you have available.</i>
Question 28	Are you accepting proposals for Math 6 through Algebra 2, Integrated only?
Answer 28	<i>We are not accepting proposals for the Algebra 1, Geometry, Algebra 2 progression of courses without a plan to support the revision of the curriculum for Integrated Algebra 1 and Integrated Algebra 2.</i>
Question 29	Could you please confirm that print samples should not be sent at this time?
Answer 29	<i>Correct. You will be notified after the review of the initial bid submission if/when to submit print samples.</i>
Question 30	Can the district provide clarification as to what they mean by skill gaps? Does this refer to specific skill gaps tied to standards?
Answer 30	<i>Yes. There needs to be supports and resources for coherently teaching or reteaching standards-based math content that a student has either never learned, or is still demonstrating lack of proficiency.</i>
Question 31	Which LMS is currently utilized by MCPS?
Answer 31	<i>Canvas.</i>
Question 32	Is CSV an acceptable format for data export to be uploaded to Performance Matters Unify?
Answer 32	<i>Yes, .CSV is an acceptable and supported format for data exports that can be uploaded to PM. We currently use this format for data workflows.</i>
Question 33	Can MCPS clarify which system(s) the assessment PDFs will be uploaded to? How will the content be utilized within that system?

Answer 33	<i>Currently, MCPS utilizes Performance Matters as its assessment and data platform. Ideally, assessment items would be uploaded so tests would be built and administered in Performance Matters.</i>
Question 34	Will the district accept 1EdTech Data Privacy Certification for the required independent privacy evaluation?
Answer 34	<i>A response to this question will be provided by Friday, January 23, 2026.</i>
Question 35	Can the district elaborate on what constitutes a substantive system change that would require 30 days advance notice?
Answer 35	<i>A response to this question will be provided by Friday, January 23, 2026.</i>
Question 36	Article 18 in the RFP mandates that Contractors sign on to the Student Privacy Pledge, but, per their website, the pledge was retired in April 2025. Can you please confirm if this is still an active requirement of MCPS?
Answer 36	<i>A response to this question will be provided by Friday, January 23, 2026.</i>
Question 37	Is PreK a requirement for the preferred Elementary grade level provider?
Answer 37	<i>PreK is preferred, but not required.</i>
Question 38	Can the District provide additional information regarding the Professional Learning needs and expectations throughout the life of the contract? (For example: expected training staff numbers each year, the number of dedicated professional learning days each year, etc.)
Answer 38	<i>Initial training to teachers and administrators would start spring or summer 2026, with face-to-face, in person training for all staff implementing the curriculum in the classroom, or leading for the implementation. Subsequent training would include virtual or face-to-face training for teachers throughout the first year (2-4 times) as follow up, deeper understanding of utilizing resources, and problem solving. In addition, school math leaders will need training in the summer of 2026. After the first year of implementation, the vendor will work with central office to identify the opportunities to provide professional learning to new educators.</i>
Question 39	4.0 Contract Term, p. 17 and Attachment E. Please clarify if the expectation is for vendors to hold pricing for the initial 3-year term, or if pricing is for year one only.
Answer 39	<i>Hold pricing for the initial 3-year term.</i>
Question 40	<p>We are seeking a clarification on the grade-band requirements:</p> <ul style="list-style-type: none"> <li>• The RFP states, "Programs that include <b>pre-kindergarten are required.</b>"</li> <li>• The RFP also states, "Respondents also may submit responses for all or a <b>portion of the specified grade/subject levels</b> in Mathematics."</li> </ul> <p>Our proposed single product covers K-12 but omits Pre-K. To properly allocate our resources, could you informally advise if a proposal for a K-12 product that is missing the mandatory Pre-K component would be immediately deemed non-compliant and disqualified?</p>

Answer 40	<i>PreK is preferred, but not required. You may submit for the grade levels you have available.</i>
Question 41	Will you accept a response from a vendor that provides only Pre-K – 5 <sup>th</sup> grade curriculum?
Answer 41	<i>You may submit for the grade levels you have available.</i>
Question 42	Requirement 3.1(c) states: “Accessible from any device 24/7, including access and resources for staff, parents, guardians, and caregivers both during and outside the school day at no additional cost.” Does this mean that you want a program that has a portal for parents to sign on to? Would you accept a response from a vendor that does not have sign on access for parents to the curriculum?
Answer 42	<i>A portal for parents/caregivers, students, and staff would be preferred.</i>
Question 43	Requirement 3.1(b)(iii) states: “Student resources provided (in Word or other editable form) so that teachers may edit, adapt, or enrich them accordingly.” Is PDF format acceptable?
Answer 43	<i>Documents need to be editable, particularly to meet requirements for IEPs, or to translate, when needed.</i>



Angela McIntosh Davis  
Director

AMD

Please indicate your receipt of this notice by signing below and returning with your proposal.

Accepted By: \_\_\_\_\_

(Name & Title) Name of Company: \_\_\_\_\_